

# Curriculum Overview

## Health and Social Care

### KS4

	Year 10	Year 11
Half term 1	<p><b>A1 - Human growth and development across life stages.</b> Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional, and social (PIES) classification.</p>	<p><b>B1 Skills and attributes in health and social care</b> Learners will explore the skills and attributes that are required when delivering care</p> <p><b>B2 Values in health and social care</b> Learners will explore the values that are required when planning and delivering care.</p>
Half term 2	<p><b>A2 Factors affecting growth and development.</b> Learners will explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development</p>	<p><b>B3 The obstacles individuals requiring care may face</b> Learners will explore the personal obstacles that individuals requiring and receiving care may face.</p> <p><b>B4 The benefits to individuals of the skills, attributes and values in health and social care practice</b> Learners will explore how skills, attributes and values benefit individuals when receiving care</p>
Half term 3	<p><b>B1 Different types of life event.</b> Learners will explore life events that occur in an individual's life. Learners will explore the different events that can impact on people's PIES development.</p>	<p><b>A1 Factors affecting health and wellbeing</b> Learners will explore how factors can affect an individual's health and wellbeing positively or negatively.</p>
Half term 4	<p><b>B2 Coping with change caused by life events.</b> Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.</p>	<p><b>B1 Physiological indicators</b> Learners will explore how physiological indicators are used to measure health.</p> <p><b>B2 Lifestyle indicators</b> Learners will explore how lifestyle choices determine physical health.</p>

<b>Half term 5</b>	<p><b>A1 Healthcare services</b> Learners will explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available.</p> <p><b>A2 Social care services</b> Learners will explore a range of social care needs and how these can be met by the social care services that are available.</p>	<p><b>C1 Person-centred approach</b> Learners will explore the use of the person-centred approach in health and social care settings. This links to, and consolidates, knowledge and understanding from Component 2 on the skills, attributes and values that contribute to care.</p> <p><b>C2 Recommendations and actions to improve health and wellbeing</b> Learners will explore recommendations and actions that are aimed at improving health and wellbeing, alongside support available for achieving this.</p> <p><b>C3 Barriers and obstacles to following recommendations</b> Learners will explore the barriers and obstacles that individuals can face when following recommendations and the unique ways that they may be overcome.</p>
<b>Half term 6</b>	<p><b>A3 Barriers to accessing services</b> Learners will explore barriers that can make it difficult to use these services and suggest how these barriers can be overcome.</p>	

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## Health and Social Care

### KS5

	Year 12	Year 13
Half term 1	<p><b>A Understand the concepts of microbiology relevant to health science</b></p> <p>Structure and reproduction of microorganisms, environmental conditions for the growth of microorganisms and methods of controlling microorganisms</p> <p><b>B Examine the role of microorganisms in human health and disease</b></p> <p>Methods of non-specific defence used by the human body, role of the immune system as a defence against infection, transmission routes, types of infectious disease and the cause and spread of blood infections</p>	<p><b>B Body systems</b></p> <p>Students will know and understand the structure and normal physiological functioning of the body systems and their organs.</p>
Half term 2	<p><b>C Understand the factors that can influence the development of diseases and infections</b></p> <p>Nutritional deficiency diseases, chronic dietary disease and diseases due to environmental factors</p> <p><b>D Investigate the impact of diseases and their treatment in a global context</b></p> <p>Epidemiology and factors in controlling disease outbreak</p>	<p><b>C Disorders of the body and effect on body systems</b></p> <p>Students will know and understand how disorders can affect various body systems, including the primary and secondary effects on those systems.</p>

<p><b>Half term 3</b></p>	<p><b>A Human growth and development through the life stages</b> Students will explore holistic development. They will understand the relationship of the different areas of development and the effect they have on each other.</p>	<p><b>A Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals</b> Values essential to health and social care practice, person-centred care and approaches, communication in health and social care, confidentiality, duty of care and working with vulnerable children and adults at risk</p>
<p><b>Half term 4</b></p>	<p><b>B Factors affecting human growth and development across each life stage</b> Students will explore the different factors that can positively and negatively affect an individual's holistic growth and development.</p>	<p><b>B Examine how organisation, legislation and guidance inform practice in health and social care</b> Organisations, legislation and guidance affecting health and social care services, organisation of health and social care services, how health and social care services are organised to benefit the population and using critical thinking skills to draw valid conclusions.</p>
<p><b>Half term 5</b></p>	<p><b>C Health and social care promotion, prevention and treatment at different life stages</b> Students will explore the prevalence of the stated health conditions within the following life stages.</p>	<p><b>C Examine how social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in practice</b> The effect of social determinants on individuals' health status, improving health outcomes in practice and potential barriers to improving health outcomes in practice.</p>
<p><b>Half term 6</b></p>	<p><b>A Organisation of the human body</b> Students will know and understand the organisation of the human body.</p>	